

DISTRICT NAME: LORAINÉ
CAMPUS NAME: LORAINÉ SCHOOL Campus Rating: Academically Acceptable
CAMPUS NUMBER: 168902001 Grade Span: PK - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	75	84	89%	100%	72	85	85%		4			81	84	96%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	*	*	92%	58%	44	53	83%		9			*	*	98%	EX	-	-	-	EX
X White	*	*	90%	37%	28	31	90%		0			*	*	97%	EX	-	-	-	EX
X Econ Disadv	51	58	88%	69%	46	57	81%		7			55	58	95%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	*	*	> 99%	*	14	17	82%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	78%		*			*	*	> 99%	-	-	-	-	-
White	*	*	> 99%	*	*	*	88%		*			*	*	> 99%	-	-	-	-	-
Econ Disadv	*	*	> 99%	*	*	*	78%		*			*	*	> 99%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
X All Students	19	31	61%	100%	29	32	91%	Yes	-30	-11	No	28	31	90%	AU	AU	AA	-	AA
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	67%	68%	*	*	95%		-28			*	*	90%	-	-	-	-	-
White	*	*	56%	29%	*	*	89%		-33			*	*	89%	-	-	-	-	-
Econ Disadv	13	23	57%	74%	*	*	91%		-34			20	23	87%	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	50	84	60%	100%	56	86	65%	Yes	-5	**	No	61	84	73%	AA	-	-	-	AA
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	28	49	57%	58%	35	53	66%	Yes	-9	**	No	35	49	71%	AA	-	-	-	AA
X White	22	31	71%	37%	21	32	66%	Yes	5	5	Yes	25	31	81%	AA	RE	-	-	RE
X Econ Disadv	32	58	55%	69%	34	56	61%	Yes	-6	**	No	42	58	72%	AA	-	-	-	AA
Science (50%/75%/90%)																			
X All Students	20	40	50%	100%	25	41	61%	Yes	-11	**	No	25	40	63%	AA	-	-	-	AA
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	13	27	48%	68%	16	26	62%		-14			17	27	63%	-	-	-	-	-
White	7	12	58%	30%	9	14	64%		-6			8	12	67%	-	-	-	-	-
Econ Disadv	11	28	39%	70%	17	27	63%		-24			14	28	50%	-	-	-	-	-

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
11	2	5	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	12	1	13	92.3%	100%	11	12	91.7%		0.6		
African Amer	*	*	*	*	8%	0	0	-		*		
Hispanic	5	1	6	83.3%	46%	8	9	88.9%		-5.6		
White	6	0	6	100.0%	46%	*	3	*		*		
Econ Disadv	8	1	9	88.9%	69%	6	6	100.0%		-11.1		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	28	0.0%	100%	0	26	0.0%		0.0		
African Amer	*	*	*	4%	*	*	*		*		
Hispanic	0	12	0.0%	43%	0	19	0.0%		0.0		
White	0	15	0.0%	54%	0	6	0.0%		0.0		
Econ Disadv	0	14	0.0%	50%	0	16	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.