

## ***2007-08 School Report Card***

***School Name: LORAINЕ SCHOOL***

***School Number: 168902001***

***2008 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2007)  
Texas Success Initiative (TSI) Mathematics***

***District Name: LORAINЕ ISD***

***2008 District Accountability Rating: Academically Acceptable***

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District Name: LORAINÉ ISD

School Enrollment: 174  
Grade Span: PK - 12  
School Type: Both Elem/Sec

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
<b>TAKS Met 2008 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	85%	91%	85%	*	83%	90%	*	*	81%
	2007	88%	87%	90%	87%	*	84%	96%	*	*	84%
Mathematics	2008	80%	65%	78%	65%	*	66%	66%	*	*	61%
	2007	77%	62%	74%	62%	*	63%	67%	*	*	58%
Writing	2008	93%	82%	95%	82%	*	78%	88%	*	*	78%
	2007	92%	88%	93%	88%	*	90%	> 99%	*	*	71%
Science	2008	74%	61%	66%	61%	*	62%	64%	*	*	63%
	2007	66%	55%	62%	55%	*	52%	58%	*	*	50%
Soc Studies	2008	91%	91%	90%	91%	*	95%	89%	*	*	91%
	2007	87%	65%	87%	65%	*	57%	78%	*	*	58%
All Tests	2008	72%	56%	69%	56%	*	53%	64%	*	*	51%
	2007	67%	54%	59%	54%	*	54%	58%	*	*	47%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2008	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
	2007	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	40%	60%	40%	*	*	*	*	*	*
	2007	49%	60%	50%	60%	*	71%	*	*	*	57%
Mathematics	2008	36%	32%	37%	32%	*	43%	14%	*	*	36%
	2007	34%	36%	33%	36%	*	40%	33%	*	*	36%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 3 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2008	12%	29%	13%	29%	*	*	*	*	33%
2007	12%	< 1%	13%	< 1%	*	< 1%	*	*	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2008	94%	86%	95%	86%	*	*	*	*	83%
2007	94%	> 99%	> 99%	> 99%	*	> 99%	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2008	15%	11%	18%	11%	*	*	20%	*	*
2007	18%	< 1%	20%	< 1%	*	*	*	*	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2008	92%	89%	89%	89%	*	*	80%	*	*
2007	90%	> 99%	90%	> 99%	*	*	*	*	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2007	78.0%	*	*	*	-	*	-	-	*
2006	74.4%	-	*	-	-	-	-	-	-

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative (continued)</b>									
<b>Grade 5 Mathematics (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2008	15%	11%	18%	11%	*	20%	*	*	*
2007	15%	67%	24%	67%	*	80%	*	*	*
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2008	91%	89%	88%	89%	*	80%	*	*	*
2007	91%	33%	85%	33%	*	*	*	*	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2007	77.5%	*	*	*	-	*	-	-	*
2006	73.8%	-	*	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>									
<b>Promoted to Grade 6</b>									
2008	22%	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>									
<b>Students Requiring Accelerated Instruction</b>									
2008	6%	9%	6%	9%	*	< 1%	*	*	17%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2008	97%	91%	> 99%	91%	*	> 99%	*	*	83%
<b>Grade 8 Mathematics</b>									
<b>Students Requiring Accelerated Instruction</b>									
2008	21%	55%	25%	55%	*	43%	*	*	50%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2008	86%	62%	87%	62%	*	57%	*	*	50%
<b>Attendance Rate</b>									
2006-07	95.5%	95.6%	96.1%	95.6%	*	95.7%	95.5%	-	95.5%
2005-06	95.5%	95.7%	96.2%	95.7%	94.7%	95.7%	96.0%	-	95.2%

T E X A S E D U C A T I O N A G E N C Y  
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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Annual Dropout Rate (Gr 7-8)</b>										
2006-07	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
2005-06	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>										
2006-07	3.9%	1.7%	1.4%	1.7%	*	2.6%	0.0%	-	-	2.4%
2005-06	3.7%	3.6%	0.0%	3.6%	0.0%	6.3%	0.0%	-	-	2.2%
<b>Completion/Student Status Rate (Gr 9-12)</b>										
<b>Class of 2007</b>										
Graduated	78.0%	91.7%	90.9%	91.7%	-	88.9%	*	-	-	100.0%
Received GED	2.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%
Continued HS	8.7%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%
Dropped Out (4-yr)	11.4%	8.3%	4.3%	8.3%	-	11.1%	*	-	-	0.0%
<b>Class of 2006</b>										
Graduated	80.4%	85.7%	92.3%	85.7%	*	*	*	-	-	85.7%
Received GED	2.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%
Continued HS	8.6%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%
Dropped Out (4-yr)	8.8%	14.3%	0.0%	14.3%	*	*	*	-	-	14.3%
<b>Completion Rate I (not including GED)</b>										
Class of 2007	86.7%	91.7%	93.5%	91.7%	-	88.9%	*	-	-	100.0%
Class of 2006	88.9%	85.7%	97.2%	85.7%	*	*	*	-	-	85.7%
<b>Recommended HS and Distinguished Achievement Program Graduates</b>										
Class of 2007	77.9%	81.8%	90.0%	81.8%	-	87.5%	*	-	-	83.3%
Class of 2006	75.7%	100.0%	82.4%	100.0%	*	*	*	-	-	100.0%

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<b>Texas Success Initiative (TSI) Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>										
Eng Lang Arts 2008	57%	40%	47%	40%	*	29%	*	*	*	50%
2007	52%	60%	49%	60%	*	60%	*	*	*	50%
Mathematics 2008	56%	60%	50%	60%	*	71%	*	*	*	75%
2007	53%	44%	50%	44%	*	*	*	*	*	29%
<b>SAT/ACT Results</b>										
<b>Tested</b>										
Class of 2007	68.2%	?	71.5%	?	-	85.7%	?	-	?	n/a
Class of 2006	65.8%	71.4%	71.4%	71.4%	*	*	*	-	-	n/a
<b>At/Above Criterion</b>										
Class of 2007	27.0%	0.0%	8.9%	0.0%	-	0.0%	*	-	*	n/a
Class of 2006	27.1%	0.0%	7.1%	0.0%	*	*	*	-	-	n/a
<b>Mean SAT Score</b>										
Class of 2007	992	786	927	786	-	805	*	-	-	n/a
Class of 2006	991	*	970	*	*	*	*	-	-	n/a
<b>Mean ACT Score</b>										
Class of 2007	20.2	11.7	19.0	11.7	-	11.6	*	-	-	n/a
Class of 2006	20.1	*	18.9	*	-	*	*	-	-	n/a

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade and Subject</b>				
Elementary: Kindergarten	18.9	9.0	14.9	9.0
Grade 1	18.9	7.0	15.0	7.0
Grade 2	19.0	10.0	14.5	10.0
Grade 3	19.0	7.0	15.6	7.0
Grade 4	19.6	11.0	16.2	11.0
Grade 5	22.2	11.0	16.4	11.0
Grade 6	21.4	11.0	15.3	11.0
Mixed Grades	22.4	-	17.4	-
Secondary: English/Language Arts	20.0	13.1	14.4	13.1
Foreign Languages	21.0	10.8	15.5	10.8
Mathematics	19.8	12.0	13.8	12.0
Science	20.8	12.8	14.9	12.8
Social Studies	21.8	10.0	16.2	10.0
<b>Number of Students per Teacher</b>	14.5	8.3	11.4	8.3
<b>Instructional Staff Percent **</b>	64.0%	67.2%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.1%	53.6%	n/a	n/a
<b>Expenditures per Student (2006-2007):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$7,096	\$11,095
Instruction (11,95)			\$4,872	\$6,462
Instructional-Related Services (12,13)			\$195	\$138
Instructional Leadership (21)			\$48	\$0
School Leadership (23)			\$479	\$706
Support Services-Student (31,32,33)			\$220	\$287
Other Campus Costs (35,36,51,52,53)			\$1,282	\$3,502

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)  
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).